



“47” Grading Policy

“Our collective goal is to prepare students to think and read critically, communicate strongly both orally...”, in sign, “...and in writing, and solve complex problems.” *(NYCDOE, May 2012)

Category	What’s Included	Percent of Total Grade	Rationale
Formative	Homework	10%	Homework is reinforcement of class work.
Formative	Classwork	40%	Courses require a specific number of hours of seat time.
Summative	Quizzes/Tests/Reports (20%) Projects/Essays (30%)	50%	College and Career Readiness Standards

Not factored into Course Grade:

- Behavior
- Preparedness
- Organization

Late Work:

- Accepted until last week of the marking period (longer at teacher’s discretion)
- Penalty is based upon teacher discretion
- Minimum grade of 65 (if meeting standard)

Missing Work:

- Lowest grade is 45 (“No Zero Policy”)

Work/Test Corrections:

- **Corrections can be made within 5 school days to gain a minimum 50% of points back for each correct response (Teacher’s discretion for point value and additional time).**
- Lowest grade on completed work is a 55

College Now:

- Per NYCDOE Policy, students receiving a letter grade of a C or higher will receive both college and high school credit with appropriate documentation
- Letter grades will be used to record College Now scores

NYCDOE Course and Exam Marks:

- NYCDOE approved course and exam codes will be used (see following page)
- Courses with NX - for incomplete courses

Failed Course/ Passed Regents:

- If student fails a course which ends in a NYS Regents exam but shows mastery in the exam by passing the exam, the student will be awarded the credit for the failed course.

Grading Conventions for Report Cards:

Numeric Average	Convention	Example
90% or higher	Round to the nearest 1	ex. 93.7%--> 94%
65% to 90%	Round to the nearest 5	ex. 72.3%--> 70%
Scores between 55% and 65%	Round to the nearer number, either 55% or 65%; 60% is not used	ex. 59%--> 55%
Missing Assignments	45%	45%
Attended Class 1-2 Days in MP Lowest Grade	45%	45%
No show to school	40%	40%

References: "Effective Grading Practices", Douglas B. Reeves

**"Citywide Instructional Expectations for 2012-13" NYCDOE (May 2012)*